

UNITED COUNCIL
FOR
NEUROLOGIC
SUBSPECIALTIES

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UCNS Geriatric Neurology Milestones

For definitions and instructions to complete milestones, please visit the [ACGME website](#).

~DRAFT 4~

- UCNS Common Milestones for Interpersonal & Communication Skills, Practice-based Learning and Improvement, Professionalism, and Systems-based Practice, adopted from the ACGME Clinical Neurophysiology milestones
- Template for subspecialty-specific milestones for Patient Care and Medical Knowledge

1. Patient History – Patient Care 1				
Level 1	Level 2	Level 3	Level 4	Level 5
<ul style="list-style-type: none"> Obtains a basic neurologic history with emphasis on age-related changes 	<ul style="list-style-type: none"> Obtains a complete age-appropriate neurologic history, including assessment of changes in motor and cognitive function, and uses collateral source information as appropriate 	<ul style="list-style-type: none"> Obtains an organized history, including review of medications/polypharmacy and assessment of impact of age-related changes on function 	<ul style="list-style-type: none"> Efficiently obtains history, including using appropriate assessment tools to assess changes in cognition, movement, function and other relevant domains. 	<ul style="list-style-type: none"> Serves as a role model and participates in scholarly activities in history-taking
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comments:				Not Applicable <input type="checkbox"/>

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2. Patient Exams – Patient Care 2				
Level 1	Level 2	Level 3	Level 4	Level 5
<ul style="list-style-type: none"> Performs a complete basic neurological examination with assessment on age-related changes 	<ul style="list-style-type: none"> Performs a complete neurological examination including mental status examination 	<ul style="list-style-type: none"> Performs a complete and organized exam including use of appropriate ratings scales (e.g. UPDRS) and assessment of “soft signs” and other age-specific assessments 	<ul style="list-style-type: none"> Performs and efficient and complete neurological exam of older adults including specialized assessments of gait, cortical sensory functions and autonomic signs 	<ul style="list-style-type: none"> Serves as a role model and participates in scholarly activities in neurological exam of the older adult
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comments:				Not Applicable <input type="checkbox"/>

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3. Management of Common Geriatric Disorders – Patient Care 3				
Level 1	Level 2	Level 3	Level 4	Level 5
<ul style="list-style-type: none"> • Correctly identifies and initiates management of common geriatric disorders 	<ul style="list-style-type: none"> • Identifies and manages geriatric neurology disorders including interpretation of neuropsychological assessment and other ancillary testing 	<ul style="list-style-type: none"> • Initiates and manages therapies for geriatric neurological disorders including use of pharmacological and non-pharmacological approaches and psychosocial interventions 	<ul style="list-style-type: none"> • Efficiently manages therapies for geriatric neurological disorders with consideration of ethical and legal issues and individualized treatment plans. 	<ul style="list-style-type: none"> • Serves as a role model and participates in scholarly activity on management of geriatric neurological disorders
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comments:				Not Applicable <input type="checkbox"/>

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4. Assessment of the Patient's Home Environment and Caregiver's Needs – Patient Care 4				
Level 1	Level 2	Level 3	Level 4	Level 5
<ul style="list-style-type: none"> Performs basic assessment of home environment and caregiver needs 	<ul style="list-style-type: none"> Performs detailed assessment of home environment, including fall risk, and assesses caregiver needs and stress 	<ul style="list-style-type: none"> Uses appropriate tools to assess home environment and caregiver needs and stress. Refers for appropriate services/resources. 	<ul style="list-style-type: none"> Advocates for improvements in home environment and engages appropriate care team in addressing home and caregiver issues. 	<ul style="list-style-type: none"> Serves as a role model and participates in scholarly activity in assessment of home environment and/or caregiver role in geriatric neurological disorders
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comments:				Not Applicable <input type="checkbox"/>

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5. Normal and Abnormal Aging and Geriatric Syndromes – Medical Knowledge 1				
Level 1	Level 2	Level 3	Level 4	Level 5
<ul style="list-style-type: none"> Demonstrates knowledge of common geriatric syndromes 	<ul style="list-style-type: none"> Correctly identifies and differentiates normal from abnormal aging processes. 	<ul style="list-style-type: none"> Formulates basic treatment plan for common neurologic disorders 	<ul style="list-style-type: none"> Coordinates and facilitates additional services to maintain and enhance function in the presence of both normal and abnormal aging 	<ul style="list-style-type: none"> Serves as a role model and participates in scholarly activity around the advancement of managing normal and abnormal aging
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Comments:				Not Applicable <input type="checkbox"/>

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6. Diagnostics – Medical Knowledge 2				
Level 1	Level 2	Level 3	Level 4	Level 5
<ul style="list-style-type: none"> Identifies patients for whom further diagnostic testing is appropriate 	<ul style="list-style-type: none"> Identifies common findings in common disorders of aging across different modes of diagnostic testing 	<ul style="list-style-type: none"> Correlates diagnostic testing results with clinical presentation and identifies the limitations of each study 	<ul style="list-style-type: none"> Formulates basic treatment plan for common disorders of aging through the incorporation of diagnostic testing and clinical presentation 	<ul style="list-style-type: none"> Serves a role model and participates in scholarly activity around the use of diagnostic testing in disorders of aging
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Comments:				Not Applicable <input type="checkbox"/>

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7. Disorders of Aging – Medical Knowledge 3				
Level 1	Level 2	Level 3	Level 4	Level 5
<ul style="list-style-type: none"> Demonstrates knowledge of common and more rare disorders of aging 	<ul style="list-style-type: none"> Identifies common disorders of aging in the clinical setting 	<ul style="list-style-type: none"> Identifies the need for additional testing to guide treatment and help prognosticate common disorders of aging 	<ul style="list-style-type: none"> Formulates evidence-based treatment plans for common disorders of aging 	<ul style="list-style-type: none"> Serves as a role model participating in scholarly activity that advances the understanding and management of disorders of aging
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comments:				Not Applicable <input type="checkbox"/>

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